INSPIRATIONAL

Box Hill School

FOR GIRLS AND BOYS AGED 11-18

GREAT MINDS DON'T THINK ALIKE

TAYLORS WAY
Box Hill Sch

WELCOME TO BOX HILL SCHOOL

Welcome to Box Hill School, where our commitment to your child's growth isn't just about academic success; it's about building character too.

With a focus on excellence in all that we do, our mission is clear: to inspire successful lifelong learners and global citizens who leave a positive mark on the world.

Our diverse and rich community is built on relationships and support, with a deep appreciation for each child's unique talents and skills. We believe in fostering a holistic and personalised learning experience, where every student's individuality is cherished.

Education at Box Hill School is transformational. We encourage our students to step out of their comfort zones and become the architects of their own futures.

If our philosophy resonates with you, we invite you to become a part of our family. We look forward to the opportunity to work together and nurture your child's potential, making their educational experience truly exceptional.

Hayley Robinson
Headmistress (Acting)

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Pupils throughout the school are unpretentious and display great confidence, self-esteem and resilience.

ISI INSPECTION REPORT 2019

AIMS & ETHOS

All students at Box Hill School are nurtured as uniquely talented individuals, to find fulfilment through their learning and the development of their intellectual, creative, physical, and emotional capabilities. We aim for our students to develop their confidence, independence and sense of responsibility to take their place in the world as global citizens. We are confident that those who are associated with the Box Hill School community are enriched by the experience.

EDUCATIONAL PHILOSOPHY

We are extremely proud of our heritage as a founder school of Round Square. This global network of innovative schools in 50 countries across six continents shares a passion for learning through experience and character education. Our educational philosophy is based on the teachings of educationalist Kurt Hahn who believed that the only way students could really understand life and their role in it, was to experience it in exciting and challenging ways. The Round Square approach doesn't just focus on what is taught but rather on how learning takes place. By testing themselves, students can develop their character, their skills and mind-set to enable them to achieve their individual goals and to positively impact the world around them. At Box Hill School these principles underpin our ethos and values and central to this is the spirit of having a go, whether with academic work, performing on stage, scaling a climbing wall or taking part in expeditions at home or abroad, all are aimed at unlocking potential in our students.

Round Square schools are characterised by a shared belief in an approach to education built around six themes known as the IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service). Our students engage with these IDEALS directly and indirectly throughout their time at School. The student-led Round Square Committee and the Round Square Co-ordinator deliver different initiatives that the whole school can get involved with. Our dedicated Round Square committee ensures the IDEALS are embedded in our school ethos and everyday life. Furthermore, pupils and staff can take part in Round Square global and regional conferences, international exchange programmes and volunteer for life-changing projects around the world.

INTERNATIONALISM

This is the first of our IDEALS. Internationalism is about discovering and embracing the similarities, and the wonderful differences, between cultures and in doing so, promoting lasting understanding, tolerance and respect.

Students learn to see themselves as global citizens and to look beyond nationality, race, gender, class and culture to see themselves as part of shared humanity.

We welcome students from many countries. It is common for over 30 different countries to be represented at Box Hill School, and a third of our community speaks more than one language. As a result, we run multiple different courses and curricula, and we have a thriving boarding community that also enhances the day students' experience.

DEMOCRACY

The encouragement of freedom of thought and speech, and the provision of appropriate avenues for critical thinking, debate and action give democracy a place to thrive and to be a powerful force for good. Democracy encompasses a sense of equality, fairness, self-discipline, and personal responsibility.

ENVIRONMENTALISM

The delicate interdependence between humans and the planet centres on the importance of our understanding of mankind's place in the universe, the forces that shape our surroundings and the impact that we have. Environmentalism emphasises our responsibility to respect and protect the welfare of the environment around us.

ADVENTURE

This is characterised by those who push themselves beyond their personal perceived limits, cross boundaries and discover that they are capable of much more than they thought possible. A guiding principle is that there is "more in us than we know" and we seek to create sensible risk takers who are prepared to step out of their comfort zones to make a difference in the world around them.

LEADERSHIP

Students learn that leadership is about serving others and requires kindness, wisdom and justice. It recognises that successful leaders are driven by an ambition to be of service to others and to nurture, guide and help them to improve and to succeed.

Depending on our personal skill set, we can all be leaders in one area or another.

SERVICE

Developing a sense of social responsibility and sensitivity to people from different backgrounds and circumstances instils a commitment to putting others before self. By practically helping others, students learn how they can make a positive difference to those less fortunate than themselves.

adidas

Teachers' bonds with pupils have clear in loco parentis feel.

THE GOOD SCHOOLS GUIDE 2019

INDIVIDUALS REALLY MATTER

A focus on small classes, generous staffing ratios and a passionate commitment to excellent pastoral care ensures that we really get to know and understand all our students, and their individual approach to learning. Our holistic learning environment encourages all students to strive for academic achievement. We believe that learning outside of the classroom is particularly important to develop well-rounded, confident and happy individuals, which provides the foundation to drive academic success. Our students and staff enjoy strong relationships based on a shared set of values and close tutorial support, providing an ideal environment for all students to grow and flourish.

FULFILLING EACH CHILD'S POTENTIAL

We believe our students, who are "learners today, leaders tomorrow" all have a unique set of capabilities, talents, and personalities ready to be developed, nurtured and discovered when they join us. Opportunities and experiences, underpinned by our teaching ethos helps them to thrive during their time with us, enabling exploration, curiosity and sensible risk-taking.

The school's intake each year at Year 7, Year 9 and in the Sixth Form is from a broad distribution of academic ability. We consistently outperform national norms when it comes to academic results. Individualised learning supported by baseline testing on entry as well as ongoing monitoring and assessment ensures that students continue to be nurtured, encouraged, and challenged to meet and exceed their potential in all that they do.

INDIVIDUAL LEARNING JOURNEY

The central aim of Box Hill School is to provide all our students with access to broad, balanced and challenging curriculum opportunities, promoting high attainment.

Opportunities for students to explore and develop their gifts and talents outside the classroom are also offered through a range of trips, visits, performances, and activities during the school year as well as through the extensive co-curricular programme.

We recognise that more able, gifted and talented pupils, require activities that extend and accelerate their learning and all our subject lessons facilitate this.

For pupils who may require additional support in a specific area we have a highly experienced team of qualified specialist teachers skilled in adapting and responding to individual learning needs. Our Learning Support department provides tailored plans and strategies to help students access independent learning across the curriculum.

Box Hill School taught me that if you love something enough, you will find a way to pursue it no matter what the obstacles are.

Lucy, Box Hill School Alumni

PASTORAL CARE AND WELLBEING

Our students' wellbeing is of paramount importance and is intrinsic to everything we do, ensuring that all pupils receive a broad, balanced education in a nurturing and caring environment. A network of support is available to all students which includes Tutors, Heads of Year and Deputy Heads of Year, House Parents and the wider pastoral team, all of whom are dedicated to the welfare and happiness of our students.

Our pastoral care provision also includes, amongst other things, the PSHEE curriculum, wellbeing initiatives, form time and assemblies.
Our exceptional standard of pastoral care ensures that each pupil, at every stage of their school life, has the encouragement, support, and belief to succeed at Box Hill School.

SCHOOL AND HOME WORKING TOGETHER

We strongly believe that education should be a partnership between home and school and a partnership between teachers and students. Students' personal development and academic progress are monitored in a variety of ways. Each student is supported and encouraged to be the best that they can be in all that they do.

THE TUTOR SYSTEM

The Tutor is the first point of contact between school and home and is dedicated to a small number of tutees. They liaise with other members of the teaching staff as appropriate and with parents should there be any academic or pastoral concerns. They monitor each student's welfare as well as academic progress and also their participation in co-curricular activities. Tutors meet with their tutees twice a day for morning and afternoon registration as well as one tutor period per week. This allows tutors to really get to know their individual tutees.

THE WIDER PASTORAL TEAM

The responsibility for pastoral care is shared across all members of the pastoral team including Boarding House Parents and their Assistants, Tutors and the medical team on site, all of whom are committed to ensuring that our students are kept safe, well and happy at school. They work closely with colleagues to ensure an integrated approach to pastoral care which supports each student holistically and effectively.

The teachers are so supportive and friendly, there are lots of leadership and team work opportunities as well. It has been the best time of my life!

MAX, SIXTH FORM STUDENT

WELLBEING HUB

Our pastoral and wellbeing 'Hub' offers a quiet contemplative area for all our students. It provides the perfect opportunity to focus on their wellbeing, maintaining a positive mindset, mental health, and a space for reflection in those much-needed moments. Staff are on hand to provide a listening ear, help and advice and early pastoral support during those times of need. All members of our school community are welcome to use The Hub when it is open at break and lunch throughout their time here at Box Hill School. Sometimes students are authorised by teaching staff to use it during their timetabled day.

PSHEE AND WORKSHOPS

Teaching staff cover many areas in PSHEE (Personal, Social, Health and Economic Education) and through a programme of workshops and external speakers which introduce students to topics pertinent to issues in today's world. A few examples include e-safety, alcohol awareness, mental health and anti-bullying.

> Pupils of all abilities are well supported by a balanced curriculum that is increasingly personalised to nurture the strengths of each individual.
>
> **ISI REPORT 2019**

ACADEMIC JOURNEY

The academic curriculum at Box Hill School is planned carefully to ensure that a breadth and balance of subjects are studied throughout the lower and middle school.

The subject matter is appropriate for the respective ages and aptitudes of students, and structured to allow for teaching differentiation to meet the needs of all students.

The curriculum follows the normal path to (I)/GCSEs taken in Year 11, followed by a choice of either A Levels or the International Baccalaureate Diploma Programme in the Sixth Form.

The curriculum is structured to allow all subjects a variety of learning slots dispersed across a two-week cycle.

LOWER SCHOOL (YEARS 7, 8 AND 9)

In Years 7-9 we teach Biology, Chemistry, Physics (Science in Years 7 and 8, with the separate disciplines being taught in Year 9), Computer Science, Design Technology, Art, Drama, English, French, Spanish, Geography, History, Mathematics, Music, Physical Education and PSHEE in class groups by subject specialists.

Students are set by general ability for most subjects with further specific setting in English, Mathematics and Languages. Additionally, in Year 9 Science is also set according to ability. Each year group is overseen by a Head of Year who is responsible for managing their academic progress and who is supported by a Deputy Head of Year and a team of tutors.

Students are expected to be independent learners and be able to learn two modern foreign languages (French and Spanish) in the lower school.

When it comes to making choices about GCSE subjects, we work closely with students and parents, with input from our Careers Advisor to provide comprehensive support and guidance.

MIDDLE SCHOOL (YEARS 10 AND 11)

Students in Years 10 and 11 typically study 9 subjects at GCSE, including compulsory and optional subjects. GCSEs offered include Mathematics, Biology, Chemistry, Physics, English Language, English Literature, French, Spanish, Creative Arts - Art, Craft & Design, Creative Arts - 3D Design, Computer Science, Drama, Geography, History, Music, Physical Education, and Business Studies. (Please note actual choices offered are subject to change).

In addition to the compulsory subjects (English Language, English Literature, Mathematics and at least one Science), students can choose six others of which a modern foreign language, a humanities subject and a creative arts option are encouraged to achieve a balanced curriculum. Personal tutors provide support throughout the academic programme which is planned and co-ordinated by Heads of Year.

SIXTH FORM (YEARS 12 AND 13)

Years 12 and 13 comprise the Sixth Form at Box Hill School where students have the choice of two academic programmes, either A Levels (BTEC Sport is available to be taken with another A Level option) or the International Baccalaureate Diploma programme.

A Levels provide students with the opportunity for early specialisation if they have a firm understanding of which subjects they wish to study at university or which career path they would like to pursue.

Completed over 2 years, the A Level course usually comprises 3 subjects. Where appropriate, 4 subjects can be taken.

The IB Diploma Programme is also completed over two years, culminating in exams in May. Students choose six subjects, three at Higher Level and three at Standard Level. With its broad subject content and holistic approach to post 16 study it provides students with a global outlook while developing core skills and new ideas. The IB focuses on developing critical thinking skills, independence and self-motivation.

Sixth Form staff work hard to support our senior students every step of the way, they are also encouraged to follow their interests and engage with the myriad of opportunities available to them.

Please refer to our separate Sixth Form brochure and Options booklets for further information on all programmes and life in our Sixth Form.

SCHOLARSHIP PROGRAMME

A small number of scholarships are available each year for students who join us in Years 7, 9 and the Sixth Form in the following categories: Academic, Drama, Music, Art, and Sport.

For these students, we aim to provide enrichment and support to ensure that they achieve their full potential and raise their aspirations and attainment by developing their:

- Ability to learn
- Range of knowledge
- Core skills
- Creativity
- Intellectual curiosity
- Specific talents

Being a scholar at Box Hill School is a great honour and scholars are held in high regard within the school community. Scholars at Box Hill School will enjoy the following benefits:

- Programme of scholars' events
- Mentoring by a teacher or senior academic staff
- Tailored programme for talent enrichment and development
- Discount on fees

KEY

- A Dalewood House
- B Ralph House
- C Atwood House
- E Burmester House
- F Larg Cottage
- G Old Cottage
- H Constantine House

- A Reception, Library and Reading Room
- C Psychology
- D Winthrop Young - Mathematics, English, Careers, Computer Science and Sixth Form Common Room
- I Academic Quad – Science
- J Academic Quad - History, Geography and Business Studies
- K Art Block
- L Weatherall Cottage – Learning Support
- M Jubilee Block – International Study Centre
- N Languages Block, Student Reception and Exams Office
- O Uniform Shop
- P Sports Centre
- Q McComish Hall
- R Music Block
- S Dance Studio
- T Medical Centre
- U Drama Studio
- V DT Workshop
- W Sports Pavilion

INSPIRATIONAL
Box Hill School
Sports Fields
Pool
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F
SWANWORTH LANE
ENTRANCE
OLD LONDON ROAD
A24
Dorking
Leatherhead
M25 (J9)

CAREERS ADVICE AND UCAS

Access to high quality careers advice is available to all our pupils, with meetings with our specialist Careers Advisor starting in the lower school. We strive to help all our pupils and their parents to make informed decisions about subject choices and future career pathways during their time at Box Hill School. As students enter the Sixth Form our Careers Advisor supports them with their applications to university and for apprenticeships, internships and gap year employment, working alongside the tutor team and Heads of the A Level and IB programmes. Our Careers department has strong links with local employers, colleges and UK and international universities.

MONITORING AND ASSESSMENT

Baseline testing at key entry points enables us to assess underlying potential and signpost future academic achievement. Students are also tracked, and assessments undertaken to measure their attainment and progress each year. We monitor this extremely closely and students receive regular assessment grades. These are shared with parents, and we encourage regular dialogue between families and the school to support all our students in their learning and development thus ensuring they are on target to achieve their full potential. Parents also receive a full written report during the academic year as well as a consultation meeting with teachers.

MUSIC

Music is an essential part of life at Box Hill School. Our purpose-built Music School includes a large IT suite, several instrumental practice rooms, a recital room and a high-tech recording studio. Music is one of the ways in which both intellect and character are developed and, as such, we believe it is fundamental that everyone can participate. Furthermore, our lively and friendly department makes for an exciting and inspiring environment for musical development.

In addition to our department staff, we have a wide variety of specialist music teachers who provide instrumental and vocal tuition for pupils, these are available on a weekly basis and are scheduled within a normal timetabled class on a rotational basis, to avoid missing the same lessons.

Throughout the year there are numerous opportunities for students to perform including singing competitions, musical soirees and other whole school annual events which include carol services, talent competitions, live music night and piano recital evenings.

We also offer opportunities for students to develop their skills in Music Technology and Music Production through collaborations with other departments including for school drama productions by composing, providing live music and sound engineering.

DRAMA

Drama plays a key role in school life at Box Hill School.

A combination of innovative and dynamic teaching along with many and varied opportunities to perform, provide students with an outlet for exploring and showcasing their talents, developing confidence, and inspiring creativity. We encourage participation at all levels with Drama lessons incorporated into the curriculum for the lower school and as a GCSE option. Theatre Studies is available in the Sixth Form. Students can take part in full stage productions, embracing roles as large or small as they wish. Pupils can also participate in extra-curricular drama as part of our extensive enrichment programme to explore their dramatic range and learn about different techniques and methods.

Our drama facilities including a complete renovation of our performing arts hall which includes a full stage lighting rig, all-round arena curtains and comprehensive sound system. Students can also be involved as part of the backstage crew and develop skills in other areas such as sound production, lighting and set design.

LAMDA

Students at Box Hill School can participate in LAMDA lessons as an extra-curricular activity on a one-to-one basis. Pupils can choose to focus on acting or they may want to explore other options such as verse and prose, or public speaking. LAMDA examinations are taken twice a year with the intention of reaching Gold by the time they leave Box Hill School in Year 13.

In preparation for these examinations, we hold regular Senior and Junior Showcases where the pupils have an opportunity to share this work.

The London Academy of Music and Dramatic Art (LAMDA) is one of the oldest drama schools in the United Kingdom. Founded in 1861, it quickly established itself as a centre of excellence in performance training. Its qualifications are internationally recognised and accredited for inclusion in UCAS tariffs.

ART, CRAFT & DESIGN

Art is a popular subject amongst all year groups at Box Hill School, compulsory in Years 7-9 and available as options at GCSE (titled Art, Craft & Design) and in the Sixth Form in both our A Level and International Baccalaureate programmes (titled Visual Arts). Throughout the years students are encouraged to build their confidence in a range of styles and techniques, alongside growing their knowledge and appreciation of art and the creative processes.

A diverse range of materials and media is used in our teaching including painting, ceramics, sculpture, fashion, textiles and mixed media.

DESIGN TECHNOLOGY

Design Technology lessons prepare students to participate confidently and successfully with a range of materials and technologies. Expert guidance is provided by our highly qualified staff to develop graphics and technical drawing skills, using both hand drawing techniques and computer aided design (CAD) software. 3D Design is available as a GCSE option and in the Sixth Form as an A Level choice.

SPORT

Physical education and sport play an integral role in Box Hill School life, helping to develop essential skills, such as leadership, discipline, and teamwork along with physical and mental health benefits. Students experience this through PE lessons, co-curricular activities and competitive sport.

From the beginner to the elite athlete, we offer all our students the opportunity to participate in a wide range of sports, activities and team fixtures on our superbly equipped 25-acre campus and in our state-of-the-art Sports Centre.

We currently offer over 20 sporting activities, ranging from team sports such as football, cricket, netball, tennis, rugby and hockey, to our extra-curricular sports such as basketball, table tennis and cross-country.

All our sporting fixtures are timetabled into the school week, keeping weekends free for family time, outside clubs and other interests and hobbies.

Wilson

CO-CURRICULAR PROGRAMME

At Box Hill School we provide a broad and enriching co-curricular programme with learning outside the classroom a key component of educating the whole child. Whether they come to life on the sports field, on stage, in the concert hall or in one of our many clubs or activities, we are confident all our students will develop valuable life skills which will be transferable beyond school as well as helping them to achieve their full academic potential.

Our co-curricular programme has a choice of over 50 activities all of which take place three afternoons a week, students are encouraged to participate in one new activity each term to develop new interests.

EXTRA-CURRICULAR PROGRAMME

Our diverse co-curricular programme is further complemented by extra-curricular opportunities further ensuring all our students can leave us well equipped with a skill set that will prepare them for life. These include developing resilience, problem-solving, sensible risk taking, social interaction skills, leadership skills and at the same time building the confidence and self-esteem that is so vital in today's world.

SPIRIT OF ADVENTURE

We seek to combine the philosophy of outdoor education with the Duke of Edinburgh's Award Scheme and Round Square Adventure. The programme of expeditions starts in Years 7-9 and encourages students to progressively step out of their comfort zone, staying away from home, exploring new activities, and learning and preparing for the challenges of physical exertion culminating in the Bronze Duke of Edinburgh's Award in Year 9.

In Year 7 students go on residential stays and in Year 8 students undertake offsite team building days. All are expected to take part and are fully supported by a team of school staff throughout their time away.

Our students have great fun on these expeditions, and we love hearing the stories that come out of their experiences, stories which then become part of their journey and progression through the school and often where life-long friendships are created.

DUKE OF EDINBURGH'S AWARD SCHEME

Box Hill School is steeped in the history of the Duke of Edinburgh's Award Scheme which perfectly complements our Round Square ethos. We have a large and active Duke of Edinburgh's Award (DofE) programme, with all students in Year 9 expected to participate in their Bronze Award. Students can then progress to their Silver and Gold Awards as they move into the middle school and Sixth Form.

ENRICHMENT THROUGH THE ROUND SQUARE COMMUNITY

As a founding Round Square school, we are proud of the global network which has grown to over 200 schools in 50 countries across the world. A rich and diverse community brings with it opportunities including exchange programmes, the Round Square Adventure Race, cultural visits, taking part in Round Square Conferences and overseas service projects all designed to fulfil personal development and collaborative opportunities.

> Pupils accept responsibility readily and develop strong leadership skills through activities such as sports, drama and music productions as well as community service projects and expeditions.
>
> ISI INSPECTION REPORT 2019

CHARITY AND SERVICE

We aim to create a sense of responsibility, generosity, and social justice among our students. They are encouraged to contribute ideas, and charitable projects often develop organically from our students' own interests and concerns. As part of our activities programme, we also run a Charities committee, led by senior students and comprising student representatives across the school.

Students can also get involved in a wide variety of volunteering work, such as assisting in local care homes and helping in local schools and hospitals.

BOARDING LIFE

Box Hill School is a warm, caring, and inclusive community that provides a home from home experience for the students who choose to board here. Our approach is designed to offer the flexibility to suit the needs and demands of families, whilst cultivating a deep sense of community and the building of lifelong friendships.

All boarding houses at Box Hill School are overseen by dedicated residential House Parents, ensuring the highest possible care and supervision of pupils and culminating in an environment conducive to both academic and personal development. All of our boarding houses, although unique in charm and character, have many similar facilities including a communal social and relaxing space, a kitchen area where pupils can prepare food and drinks outside meal times and wi-fi.

They mostly have a combination of twin and triple rooms, although there are a few larger rooms, as well as some singles for older boarders. They all have their own or access to outdoor space. Boarding life is currently structured around six main houses with pupils placed according to age, gender and a mix of nationalities and cultures. Our Boarding brochure provides further information on all our houses and Boarding life at Box Hill School.

Older pupils are excellent role models, including those elected to the syndicate and guardian teams.

The day and boarding house structure for pastoral care allows pupils of different ages and backgrounds to integrate well.

ISI INSPECTION REPORT 2019

FINANCIAL ASSISTANCE

To enable us to offer prospective students the opportunity of a Box Hill School education a small number of means-tested bursaries are available. Bursary assessments are independent of the academic process and all potential recipients of financial assistance must meet the School's entry criteria.

ENTRY POINTS

We offer three formal points of entry into Box Hill School – Year 7, Year 9 and Year 12. For those interested in applying outside of these entry points, please contact our admissions office as places can sometimes become available throughout the year.

STAGE 1: COME & VISIT US

A very warm welcome awaits you at Box Hill School.

OPEN EVENTS

Students and their families are welcome to attend any of our open events. We offer a number of these throughout the year where you can view the school, meet our Head and Senior Team as well as students.

PRIVATE VISITS

You may wish to arrange a private visit to the school where you will meet one of our Senior Team and enjoy a guided tour of the school.

Please visit our website boxhillschool.com to book onto an open event or to arrange a private visit.Alternatively, you can contact us via email or phone.

STAGE 2: REGISTER WITH US

YEAR 7 & YEAR 9 APPLICATIONS

Please register with us by:

- completing our online registration form
- paying a non-refundable registration fee
- supplying us with a photograph of the applicant
- providing us with a copy of the applicant's full school report (and any other reports where appropriate)

Students who are registered with us by our Year 7 and Year 9 deadlines (please see our website for these dates) are guaranteed to be invited to the Year 7 and Year 9 Assessment Weeks. Invitations will be sent out during the Autumn Term preceding admission. For applications after our published deadline please contact us and we will provide advice as to how to proceed. You may register your child at any time prior to the registration deadline. No priority is given to early registrations, all students are considered on an equal basis at the point of assessment.

YEAR 12 AND OTHER APPLICATIONS

Please register with us by:

- completing our online registration form
- paying a non-refundable registration fee
- supplying us with a photograph of the applicant
- providing us with a copy of the applicant's full school report (and any other reports where appropriate)

Students will be invited to attend the school for interview at a mutually convenient time.

STAGE 3:
ASSESSMENT PROCESS

YEAR 7 APPLICATIONS
The Year 7 assessments take place in the November while the student is in Year 6. Applicants will have an interview with one of our Senior Team and will also be required to sit written tests set by Box Hill School in English and Maths.

YEAR 9 APPLICATIONS
Students wishing to apply for Year 9 have two options. They can either apply when they are in Year 6 (see Year 7 applications above) or they can apply when they are in Year 8. If the latter option is chosen, the Year 9 assessments take place in the November while the student is in Year 8. Applicants will have an interview with one of our Senior Team and will also be required to sit written tests set by Box Hill School in English and Maths.

YEAR 12 APPLICATIONS
We welcome applications into Year 12 onto either the A Level or the International Baccalaureate Programmes. Registered applicants are invited to Box Hill School for an interview. Offers are based upon the applicant's interview, recent school reports and GCSE predictions. Please see our website for further information.

HOW TO GET TO BOX HILL SCHOOL

BY CAR:
From Junction 9 M25: Follow the A24 towards Dorking. On the single dual carriageway (still the A24) turn left onto the B2209 to Mickleham; Box Hill School is the first entrance on your right. If using Sat Nav please use RH5 6EA.

BUS ROUTES:
For students, we run a school minibus pick-up and drop-off service to and from a number of destinations serving the local area and further afield. Please see our website for the most up to date routes.

BY TRAIN:
Direct trains leave London Victoria and London Waterloo every 30 minutes to Leatherhead Station and take approximately 50 minutes. Taxis are available at the station (journey from station to Box Hill School is 10 minutes by car).

Direct trains from Gatwick Airport to Dorking Deepdene leave every 30 minutes and take approximately 30 minutes. Taxis are available at the station (journey from station to Box Hill School is less than 10 minutes by car). Please check train times and fares at: www.nationalrail.co.uk

BY BUS:
There is a bus stop directly outside the school which forms part of the number 465 bus route run by Arriva. This route goes between Dorking and Kingston, stopping at Mickleham, Leatherhead, Chessington, Hook, and Surbiton.

GREAT MINDS DON'T THINK ALIKE

At Box Hill School, we understand all students are individuals and approach learning in different ways. Our holistic approach to education develops our childrens' intellectual, social, physical and artistic talents.

It encourages them to explore a path of self discovery thus stimulating the unique abilities within each child to achieve success.

INSPIRATIONAL

Box Hill School

DAY, WEEKLY, FLEXI & FULL BOARDING

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boxhillschool.com

@BOXHILLSCHOOL

HMC | THE DUKE OF EDINBURGH'S AWARD | baisis | AEGIS